Self-Evaluation summary of Religious Education, Ysgol _____Bontnewydd____

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?

• Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.

Concise judgement on the main strengths of learners' achievement Grade : 1

Pupils have a good knowledge and understanding of religious faiths and practices from around the world. They possess a very good knowledge of the elements of Christianity. They are well able to understand and explain the messages contained in moral stories. They understand the need to care for others and to respect our world.

They are familiar with Bibilcal stories and have the opportunity to visit local place of worship. They regularly participate in worship.

What aspects will be addressed in the next two years?

Ensure that our schemes of woord conform to the requirements of Curriculum 2008/The Skills Framework and Foundation Phase.

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?

- Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.
- Reference should be made here to pupils' spiritual and moral development.

Concise judgement on the quality of the provision	Grade : 1

Children's spiritual, moral and socal development is addresssed throughly through religious education lessons and also through broader experiences such as Circle Time and PSE. Services (collective or class) are held on a daily basis. The children take a prominent role in these services. Grace and blessing is said daily.

What aspects will the school address over the coming year?

We will be focusing more on assessment for learing. Religious education will contiue to be enriched by collecting artefacts/books/resources. It is hoped to plas jointly with pupils.

Evaluation completion date:		05/01/2010
Signed:	(Head)	Janet Wyn George